Jennifer L. Mozeiko, Ph.D., CCC-SLP

Associate Professor Department of Speech, Language, and Hearing Sciences University of Connecticut

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Phone: 860-420-9828 Twitter: @jenmozeiko

EDUCATION

| 2014 | Ph.D., Speech, Language, and Hearing Sciences, University of Connecticut, Dissertation Title: Neurobehavioral response to increased treatment dosage in chronic aphasia |
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| 2005 | M.A., Speech, Language, and Hearing Sciences, University of Connecticut |

CERTIFICATION

| 2006- Present | ASHA Certificate of Clinical Competence - Speech Pathology |
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| 2006- Present | State of Connecticut License - Speech Pathology |

RELEVANT PROFESSIONAL EXPERIENCE

| 2023-Present | Associate Professor, University of Connecticut, Department of Speech, Language, and Hearing Sciences, Storrs, CT |
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| 2016- 2023 | Assistant Professor, University of Connecticut, Department of Speech, Language, and Hearing Sciences, Storrs, CT |
| 2014-2016 | Visiting Assistant Professor, University of Connecticut, Department of Speech, Language and Hearing Sciences, Storrs, CT |
| 2010- 2012 | Research Assistant, University of Connecticut, Department of Speech, Language and Hearing Sciences, Storrs, CT |
| 2004-2010 | Instructor, University of Connecticut, Department of Speech, Language and Hearing Sciences, Storrs, CT |
| 2005- 2008 | Speech and Language Pathologist, Windham Hospital and First Choice Rehabilitation, Willimantic, CT |

RESEARCH INTERESTS

- Application of neuroplastic principles to treatment of acquired brain injury
- Mechanisms of recovery in chronic aphasia
- Effect of environmental enrichment on functional communication in aphasia
- Functional neuroimaging

RESEARCH FUNDING

| Funded | |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2022 | National Institute on Deafness and Other Communication Disorders (NIDCD), The Noisy Life of the Musician: Implications for Healthy Brain Aging, (Role: Co-I; Erika Skoe PI), \$2,302,485, Awarded July, 2022 |
| 2021 | National Institute on Deafness and Other Communication Disorders (NIDCD), Hemispheric differences in phonetic processing, \$2,730,476 (Role: Co-I; Emily Myers, PI), Awarded July, 2021 |
| 2019 | American Speech-Language-Hearing Foundation, Measuring the Communicative Environments of People with Aphasia, \$25,000 (Role: PI); Awarded November, 2019 |
| 2016 | American Speech-Language Hearing Association, Advancing Academic-Research Careers Award. Mentorship team: Swathi Kiran, Jacquie Kurland, Sharon Antonucci. \$5,000 (Role: PI); Awarded November, 2016 |
| 2015 | Brain Imaging Research Center (BIRC) Seed Grant "Neural and behavioral changes attributed to high intensity reading treatment in chronic aphasia": 20 hours of scanning time; valued at \$10,000 (Role: PI), Awarded December, 2015 |
| 2013 | University of Connecticut Doctoral Dissertation Fellowship: \$2,000 |
| 2012 | American Speech-Language-Hearing Foundation New Century Doctoral Scholarship: \$10,000, (Role: PI), Awarded October, 2012 |
| Funded l | Mentor Awards |
| 2023 | University of Connecticut Summer Undergraduate Research Fund (SURF) award from the Office for Undergraduate Research: \$1,500 student stipend and \$500 faculty professional development stipend, Awarded March 2023 |
| 2022 | National Fellowships Incentive Program: \$1,000, Awarded December, 2021 |
| 2019 | University of Connecticut IDEA Grant Program: \$4,000, Awarded April, 2019 |
| 2019 | University of Connecticut Summer Undergraduate Research Fund (SURF) award from the Office for Undergraduate Research: \$1,500 student stipend and \$500 faculty professional development stipend, Awarded March 2019 |
| 2018 | University of Connecticut University Scholars Award, Awarded December 2018 |
| 2015 | University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award from the Office for Undergraduate Research: \$1,500 student stipend and \$500 faculty professional development stipend, Awarded Nov. 2015 |

Proposed

2023 National Institute on Deafness and Other Communication Disorders (NIDCD), Training in the Cognitive Neuroscience of Communication, (Role, Preceptor), 2,254,434.00, submitted May 25, 2023 2022 National Institute on Deafness and Other Communication Disorders (NIDCD), Enriching the Communication Environment to Improve Language and Quality of Life in People with Aphasia, (Role: PI), \$3,250,551.00, submitted June 6, 2022, not funded. 2018 Department of Defense, Assessment of Discourse Following TBI, \$2,869,361 (Role: Co-PI; Carl Coelho, PI), submitted December, 2018, not funded. 2018 InCHIP-UConn Center for mHealth and Social Media Seed Grant for Research of Social Media and Health, An assessment of the use of social media in people with aphasia. \$15,000 (Role: PI), submitted May 1, 2018, not funded. 2017 Academic Plan Grant Proposal, UConn Health Stroke Center: Aphasia Research Program, \$150,000 (Role: Co-I, Carl Coelho, PI), submitted January 20, 2017, not funded. 2016 Fulbright Global Award, submitted August 1, 2016, not funded. 2016 National Institute on Deafness and Other Communication Disorders (NIDCD), The Neurobehavioral Assessment of Discourse Following TBI, \$2,869,361 (Role: Co-I, Carl Coelho, PI), submitted Nov. 2016, not funded

PUBLICATIONS

Peer Reviewed Publications

- *Indicates graduate student working under my supervision
- **Indicates undergraduate student working under my supervision
- 1. *Suting, L., Hancock, R., & **Mozeiko**, J. (*in submission*). *Resting-State Functional Connectivity and Language Recovery in Post-Stroke Aphasia: A Scoping Review.* Submitted: September, 16, 2023
- 2. *Wadams, A.M. & **Mozeiko**, J. (in submission). M-MAT Meta: Treatment of Self-Awareness and Language for Individuals with Severe Wernicke's Aphasia. Submitted: September 15, 2023
- 3. Mayer, J., Madden, E, **Mozeiko, J.,** Murray, L., Patterson, J., Sandberg, C., Wallace, S. (*in press*). Generalization in Aphasia Treatment: A Tutorial for Speech-Language Pathologists, *American Journal of Speech Language Pathology*.
- 4. *Arnett, S., & Mozeiko, J. (2022). Evaluating the Accuracy of Self-Ratings of Language in Adults with Aphasia and Non-Brain Injured Adults: A Pilot Study. In *Seminars in Speech and Language*. Thieme Medical Publishers, Inc. DOI: 10.1055/s-0042-1749432

- 5. *Marsalisi, C., *Hughes, S., & **Mozeiko, J.** (2022). *The Therapeutic Effect of Intensive Application of Schuell's Stimulation Approach for Chronic Wernicke's Aphasia*. Aphasiology, 1-29. DOI: 10.1080/02687038.2022.2096206
- 6. Wei, Y., Hancock, R., **Mozeiko, J.**, & Large, E. W. (2022). The relationship between entrainment dynamics and reading fluency assessed by sensorimotor perturbation. *Experimental Brain Research*, 240(6), 1775-1790. https://doi.org/10.1007/s00221-022-06369-9
- 7. *Wadams, A., *Suting, L., Lindsey, A., & **Mozeiko, J.** (2022) Metacognitive Treatment in Acquired Brain Injury and its Applicability to Aphasia: A Systematic Review. *Frontiers in Rehabilitation Sciences, 3.* https://doi.org/10.3389/fresc.2022.813416
- 8. Mayer, J., Sandberg, C., **Mozeiko, J.,** Madden, E, & Murray, L., (2021) Cognitive and linguistic effects of aerobic exercise following stroke: A Systematic Review. *Frontiers in Rehabilitation Sciences*, *2*, *105*. https://doi.org/10.3389/fresc.2021.785312
- 9. *Suting, L. B., & **Mozeiko, J.** (2021). Analysis of Real-World Language Use in a Person with Wernicke's Aphasia. *Perspectives of the ASHA Special Interest Groups*, 1-13.
- 10. Lindsey, A., & Bunker, L., **Mozeiko, J.,** & Coelho, C. (2020) Primed to Cue, *Journal of Communication Disorders*, *86*, 105998.
- 11. **Mozeiko**, J. & *Pascariello, A. (2020). Short Communication: How are SLPs managing services to people with mild aphasia? *Journal of Communication Disorders*, 84, 105983.
- 12. **Mozeiko**, J., **Abolafia, V., **Garneau, A., & Coelho, C. (2019). Intensive sound production treatment for severe, chronic apraxia of speech. *Aphasiology*, 1-18.
- 13. Lindsey, A., Hurley, E., **Mozeiko**, J., & Coelho, C. (2019). Follow-up on the Story Goodness Index for characterizing discourse deficits following traumatic brain injury. *American Journal of Speech-Language Pathology*, 28(1S), 330-340.
- 14. Lindsey, A., **Mozeiko, J.**, Krueger, F., Grafman, J., Coelho, C. (2018). Changes in discourse structure over time following traumatic brain injury. *Neuropsychologia*. (119), 308-319
- 15. **Mozeiko, J.,** Myers, E. & Coelho, C., (2018). Treatment response to a double administration of Constraint Induced Language Therapy in chronic aphasia. *Journal of Speech, Language, and Hearing Research*, (61), 1664-1690.
- 16. Purdy, M., Coppens, P., Madden, E., **Mozeiko, J.**, Patterson, J., Wallace, S., & Freed, D., (2018). A Systematic Review of Reading Comprehension Treatment for Aphasia. *Aphasiology. 1-23.*
- 17. **Mozeiko, J.,** Coelho, C. A., & Myers, E. B. (2016). The role of intensity in constraint-induced language therapy for people with chronic aphasia. *Aphasiology*, *30*(4), 339-363.
- 18. Lê, K., Coelho, C., **Mozeiko, J.**, Krueger, F., & Grafman, J. (2014). Does brain volume loss predict cognitive and narrative discourse performance following traumatic brain injury? *American Journal of Speech-Language Pathology, 23(2),* S271-S284.

- 19. Coelho, C., Lê. Karen, **Mozeiko, J.**, Hamilton, M., Tyler, E., Krueger, F.,& Grafman, J. (2013). Characterizing discourse deficits following penetrating head injury: A preliminary model. *American Journal of Speech-Language Pathology*, *22*, S438-S448.
- 20. Coelho, C., Lê, K., **Mozeiko, J**., Krueger, F., & Grafman, J. (2012). Discourse production following injury to the dorsolateral prefrontal cortex. *Neuropsychologia*, *50*(14), 3564-3572.
- 21. Lê, K., Coelho, C., **Mozeiko, J.**, Krueger, F., & Grafman, J. (2012). Predicting story goodness performance from cognitive measures following traumatic brain injury. *American Journal of Speech-Language Pathology*, *21*, S115-S125.
- 22. Lê, K., Coelho, C., **Mozeiko, J.**, Krueger, F., & Grafman, J. (2011). Measuring goodness of story narratives: Implications for traumatic brain injury. *Aphasiology*, *25*(*6*/*7*), 748-760.
- 23. **Mozeiko, J.,** Lê, K., Coelho, C., Grafman, J., & Krueger, F. (2011). The relationship of story grammar and executive function following TBI. *Aphasiology*, *25*, 826-835.
- 24. Lê, K., Coelho, C., **Mozeiko, J.,** & Grafman, J. (2011). Measuring goodness of story narratives. *Journal of Speech, Language, and Hearing Research* (54), 118-126.
- 25. Youse, K.M., Coelho, C.A., **Mozeiko, J.L.,** & Feinn, R. (2005). Discourse characteristics of closed-head injured and non-brain injured adults misclassified by discriminant function analyses. *Aphasiology.19* (3-5) 297-313.

Books and Chapters

- 1. **Mozeiko, J.,** Suting, L., & Lindsey, A., (in press). Assessing discourse ability in adults with traumatic brain injury. In A. Pak-Hin Kong (Ed.) *Spoken discourse impairments in the neurogenic populations: A state-of-the art, contemporary approach* (pp. x-x). Switzerland: Springer.
- 2. **Mozeiko, J.** & Yost, D. (Eds.) (2022). *Caring for Loved ones with Aphasia after Stroke: A Narrative Guide for Caretakers, Families, and Friends.* New York, NY: Springer Nature.
- 3. Lê, K. & **Mozeiko, J** (2021). Traumatic Brain Injury. In Damico, J.S., Muller, N., & Ball, M.J. (Eds.), *The Handbook of Language and Speech Disorders (pp. 590-612)*. Chichester, West Sussex, UK: Wiley Blackwell.
- 4. Coelho, C., & **Mozeiko**, J. (2019). Pathophysiology of traumatic brain injury. In J. Damico & M. Ball (Eds.) *The SAGE Encyclopedia of Human Communication Sciences and Disorders.* Thousand Oaks, CA: SAGE Publications.
- 5. Lê, K., **Mozeiko**, J. & Coelho, C. (2011, February 15). Discourse Analyses: Characterizing Cognitive Communication Disorders Following TBI. *The ASHA Leader*.
- 6. **Mozeiko, J.,** Lê, K., & Coelho, C.A. (2010). Traumatic Brain Injury. In Damico, J.S., Muller, N., & Ball, M.J. (Eds.), The *Handbook of Language and Speech Disorders* (pp. 577-599). Chichester, West Sussex, UK: Wiley Blackwell.
- 7. Lê, K., **Mozeiko, J.** & Coelho, C.A. (2009). Traumatic Brain Injury and Discourse. In Cummings L. (Ed.). *The Routledge Pragmatics Encyclopedia*. Abington, Oxford, UK: Routledge.

Published Abstracts and Proceedings

- **Indicates undergraduate student working under my supervision
- 1. **Padhi, S., & **Mozeiko, J.** (2023). Evaluating the efficacy of a self-administered, speech language app for people with chronic, nonfluent aphasia: A pilot study. *Journal of Medical Internet Research*.
- 2. Lindsey, A., Coelho, C., Brungart, D., **Mozeiko, J.,** Ollinger, J., Cohen, J., ... & Lippa, S. (2018). Does White Matter Integrity Predict Discourse Performance Following Mild-Moderate Traumatic Brain Injury? *Archives of Physical Medicine and Rehabilitation*, *99*(11), e161.
- 3. **Mozeiko, J.,** & Yang, X. (2018). Increased connectivity following intensive reading and language treatment for mild, chronic aphasia. *Aphasiology*, *32*(sup1), 150-152.
- 4. **Mozeiko, J. L.**, Myers, E. B., & Coelho, C. A. (2014). Neurobehavioral response to increased Treatment dosage in chronic, severe aphasia. *Frontiers in Psychology*, *5*(1), 1-1.

PEER- REVIEWED CONFERENCE PRESENTATIONS

- **Indicates undergraduate student working under my supervision
- *Indicates graduate student working under my supervision
- 1. *Barnes, A., *Suting, L., & **Mozeiko, J.** (November 2023), *Environmental Enrichment Training (EET) for People with Aphasia: A Pilot Study.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA
- 2. Mayer, J., Wallace, S., Sandberg, C., Purdy, M., Patterson, J., Murray, L, **Mozeiko, J** & Madden, E. (November 2023) *Generalization in Aphasia Treatment: Beyond "Train and Hope!" A Tutorial for Speech-Language Pathologists.* Platform presentation at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA
- 3. *Wadams, A., & **Mozeiko J.** (November 2023). *M-MAT- META: Evaluating the Efficacy of a Hybrid Metacognitive-Language Treatment for Individuals with Fluent Aphasia.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA
- 4. Mozeiko, J & *Barnes, A. (October 2023). *Environmental Enrichment for People with Aphasia*. Poster Presentation at the Academy of Aphasia, Reading, UK
- 5. *Wadams, A., & **Mozeiko J.** (October 2023). *Therapeutic Effect of Metacognitive Treatment for People with Aphasia: A Pilot Study.* Platform Presentation at the Academy of Aphasia, Reading, UK
- 6. *Wadams, A., & **Mozeiko J.** (October 2023). *Executive Function Influence on Language Outcomes for People with Aphasia.* Society for the Neurobiology of Language, Marseille, France
- 7. Mayer, J., Wallace, S., Sandberg, C., Purdy, M., Patterson, J., Murray, L, **Mozeiko, J** & Madden, E. (May 2023) *Generalization in Aphasia Treatment: Beyond "Train and Hope!" A Tutorial for*

- *Speech-Language Pathologists.* Round Table Presentation at the 52nd Annual Clinical Aphasiology Conference, Atlantic City, NJ
- 8. *Wadams, A. & **Mozeiko, J** (May 2023) *M-MAT-META: Evaluating the Efficacy of a Hybrid Metacognitive-Language Treatment for Individuals with Fluent Aphasia.* Platform Presentation at the 52nd Annual Clinical Aphasiology Conference, Atlantic City, NJ
- 9. *Suting, L. & **Mozeiko**, J (May 2023) *Resting-State Functional Connectivity and Language Recovery in Post-Stroke Aphasia: A Scoping Review.* Poster Presentation at the 52nd Annual Clinical Aphasiology Conference, Atlantic City, NJ
- 10. **Mozeiko, J.,** Yost, D., Phillips, P., Soverino, G., Kepple, N., Wesaliza, K., Larson, A., Vasbinder, J. (November, 2022), *Caring for Loved Ones With Aphasia: A Narrative Guide for Caretakers, Families, and Friends.* Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- 11. *Suting, L., Hancock, R., Wei, Y. & **Mozeiko, J.** (October, 2022), Increased Language Network Coherence Following a Writing Treatment for People with Mild Chronic Aphasia. Poster presented at 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
- 12. *Arnett, S. & **Mozeiko J.** (October, 2022), *Word learning with aphasia: Does time of day matter?* Poster presented at 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
- 13. **Mozeiko, J.,** *Suting, L., *Wadams, A., & Lindsey, (June 2022), *Treatment for mild aphasia: A systematic review.* Poster presentations at the International Aphasia Rehabilitation Conference, Philadelphia, PA.
- 14. *Suting, L., *Wadams, A., & **Mozeiko**, J. (June 2022) *Environmental Factors Influencing Quality of Life in People with Aphasia*. Poster presentations at the International Aphasia Rehabilitation Conference, Philadelphia, PA
- 15. *Suting & **Mozeiko**, **J**., (November 2021) *Effect of a Writing Treatment on Written and Spoken Discourse*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- 16. *Suting & **Mozeiko, J.**, (May 2021) *A Novel Tool for Analyzing Real-World Language Use in a Person with Wernicke's Aphasia.* Poster Presentation at the 51st Annual Clinical Aphasiology Conference, Virtual.
- 17. Mayer, J., Sandberg, C., **Mozeiko, J.,** Madden, E, & Murray, L., (May 2021) *Therapeutic effects of aerobic exercise in stroke and aphasia recovery*. Round Table Presentation at the 51st Annual Clinical Aphasiology Conference, Virtual.
- 18. *Suting L., **Padhi, S., & **Mozeiko, J**. (November 2020). Proposal number: 12648. *The Influence of the Communication Partner and the Environment on Conversational Discourse.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 19. **Frame, K., *Wadams, A., & **Mozeiko, J.** (November 2020). Proposal number: 12638. *Examining Self Perception of Language and Cognition in a Non-Brain Injured Comparative Group.*

- Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 20. **Arnett, S., & Mozeiko, J. (November 2020). Proposal number: 12748. *The Influence of the Communication Partner and the Environment on Conversational Discourse*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 21. *Wadams, A & **Mozeiko, J.** (October 2020) *Metacognitive Treatment in Acquired Brain Injury and its Applicability to PWA: A Systematic Review.* Poster presented at the 58th annual Academy of Aphasia Conference, Philadelphia, PA (virtual)
- 22. **Mozeiko, J** & *Konishesky, K. (November 2019) *A simpler way to measure discourse.* Poster presented at the annual convention of the American Speech-Language Hearing Association, Orlando, FL
- 23. **Mozeiko, J** & *Pascariello, A. (May 2019) *How SLPs Assess, Treat, and Make Discharge Decisions for People with Mild Aphasia: A Survey of Current Practice in the U.S.* Round Table Presentation at the 50th Annual Clinical Aphasiology Conference, Whitefish, MT
- 24. **Finn, A. & Mozeiko, J. (November 2018) *Ratings of informativeness and efficiency of discourse in people with chronic and mild aphasia.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA
- 25. *Wadams, A. & **Mozeiko, J.** (November 2018) *Examining self-perception of language and cognition in persons with aphasia.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA
- 26. **Mozeiko, J.** & Yang, X. (September 2018) *Increased connectivity following intensive reading and language treatment for mild, chronic aphasia.* Poster presented at the biennial International Aphasia Rehabilitation Conference, Aviero, Portugal
- 27. Coelho, C., Solomon, N.P., Roosevelt, L., Lindsey, A., Cohen, D., Ollinger, J., Brungart, D., French, L.M., Bricknell, T.A., Lippa, S.M., **Mozeiko, J**. Lange, R.T. (June, 2018) *Does White Matter Integrity Predict Discourse Performance Following Mild-Moderate Traumatic Brain Injury?* Poster presented at the 4th Federal Interagency Conference on TBI, Washington, DC.
- 28. Coelho, C, Yang, X., & Mozeiko, J. (November 2017) *Changes in Functional Connectivity Following Intensive Prosody Treatment for Apraxia of Speech*, Poster presented at the 9th annual meeting of the Society for the Neurobiology of Language, Baltimore, MD
- 29. **Mozeiko, J,** Coulombe, S., & Coelho, C. (November 2017) *Intensive Oral Reading Therapy vs. Intensive Language Action Therapy for Chronic Mild Aphasia and Alexia,* Poster presented at the 55th annual meeting of the Academy of Aphasia, Baltimore, MD
- 30. **Mozeiko, J,** Coulombe, S., & Coelho, C. (October 2017) *Intensive Oral Reading Therapy vs. Intensive Language Action Therapy for Chronic Mild Aphasia and Alexia,* Poster presented at the 4th annual New England Research on Dyslexia Society Conference, Storrs, CT

- 31. **Mozeiko, J.** & Coelho, C. (November 2016) *Intensive Sound Production Treatment for Severe, Chronic Apraxia of Speech*, Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA
- 32. **Albolafia, V., **Mozeiko, J.,** & Coelho, C. (November 2016) *Intensive Sound Production Treatment for Apraxia of Speech: An Analysis of Error Consistency.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA
- 33. *Hughes, S. & **Mozeiko, J.** (November 2016) *Schuell's Stimulation Approach Administered Intensively for Severe, Chronic Aphasia*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA
- 34. Purdy, M., Madden, E., Coppens, P., Freed, D., **Mozeiko, J.** & Wallace, S. (November 2016) *A Systematic Review of Reading Comprehension Treatment for Aphasia*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA
- 35. Purdy, M., Madden, E., Coppens, P., Freed, D., **Mozeiko, J**. & Wallace, S. (May 2016). *A Systematic Review of Reading Comprehension Treatment for Aphasia*. Poster presented at the 47th Annual Clinical Aphasiology Conference, Charlottesville, VA
- 36. **Mozeiko, J.** & *Richard, M. (November 2015). *Intensive Oral Reading Program for Discourse in Chronic Mild Aphasia*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- 37. **Mozeiko, J.** Myers, E., & Coelho, C.A. (November 2014). *Changes in Lateralization of Language Related Brain Activation Over an Intensive Course of Aphasia Treatment.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- 38. **Mozeiko, J.** Myers, E., & Coelho, C.A. (October 2014). *Neurobehavioral response to increased treatment dosage in chronic severe aphasia.* Poster presented at the 52nd Annual Academy of Aphasia Conference, Miami, FL.
- 39. **Mozeiko, J.** Myers, E., & Coelho, C.A. (May 2014). *Neurobehavioral response to increased treatment dosage in chronic mild aphasia.* Poster presented at the 45th Annual Clinical Aphasiology Conference, St. Simon's Island, GA.
- *40.* **Mozeiko, J.,** Myers, E., & Coelho, C.A. (November 2013). *Neurobiological change following intensive therapy for chronic mild aphasia.* Poster presented at the 5th Annual Society for the Neurobiology of Language Conference, San Diego, CA.
- 41. Le, K., Coelho, C.A., **Mozeiko, J.**, Kreuger, F., & Grafman, J., (November 2012). *Discriminant analysis of narrative discourse measures in traumatic brain injury.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. *Selected as a Meritorious Poster Submission
- 42. **Mozeiko, J.,** Coelho, C.A., & Myers, E. (June 2011). *A comparison of intensity dosage for Constraint Induced Language Therapy.* Poster presented at the 42nd Annual Clinical Aphasiology Conference, Fort Lauderdale, FL.

- 43. **Mozeiko, J.,** Lê, K., Coelho, C.A., (June 2011). *Conversational discourse measures and executive functions following TBI.* Poster presented at the Federal Interagency Conference on Traumatic Brain Injury, Washington, DC.
- 44. **Mozeiko, J.**, Lê, K., Coelho, C.A., Kruger, F. & Grafman, J. (March 2011). *The relationship of executive function and story grammar measures of discourse following penetrating head injury.* Poster presented at the Annual Connecticut Speech and Language Hearing Association, Bridgeport, CT.
- 45. **Mozeiko, J.**, Lê, K., Coelho, C.A., Kruger, F. & Grafman, J. (May 2010). *The relationship of executive function and story grammar measures of discourse following penetrating head injury.* Poster presented at the 41st Annual Clinical Aphasiology Conference, Isle of Palms, SC.
- 46. Lê, K., **Mozeiko, J.,** Coelho, C.A., Kruger, F. & Grafman, J. (May 2010). *Measuring Goodness of Story Narratives: Implications for Traumatic Brain Injury.* Poster to be presented at the 41st Annual Clinical Aphasiology Conference, Isle of Palms, SC.
- 47. **Mozeiko, J.**, Lê, K., Coelho, C.A., Kruger, F. & Grafman, J. (February 2009). *Discourse Performance Associated with Left Dorsolateral Prefrontal Cortex Lesions*. Poster presented at the 37th annual meeting of the International Neuropsychological Society, Atlanta, GA.
- 48. Lê, K., Buck, R., J., Coelho, C.A., **Mozeiko, J.** & Grafman, J. (February 2009). *The Effect of Traumatic Brain Injury on Symbolic and Spontaneous Communication.* Poster presented at the 37th annual meeting of the International Neuropsychological Society, Atlanta, GA.
- 49. **Mozeiko, J.,** Nagle, S., Paulovicks, J., Coelho, C.A. & Musiek, F. (November 2008) *How Does the Brain of an Individual with Aphasia Hear?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- 50. Lê, K., **Mozeiko, J.,** Coelho, C.A., & Grafman, J. (November 2008). *Quantifying Story Goodness: Development of a New Narrative Discourse Tool.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- 51. Mozeiko, J., Lê, K., Coelho, C.A., & Grafman, J. (November 2007) *Brain Lesion Analysis and Reduced Performance on Story Grammar Measures Following Penetrating Head Injury.* Poster presented at the annual convention of the American Speech-Language Hearing Association, Boston, MA.
- 52. Lê, K., **Mozeiko, J.,** Coelho, C.A., & Grafman, J. (November 2007). *Model-Based Interpretation of Narrative Discourse Deficits following Penetrating Head Injury*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- 53. Coelho, C.A., **Mozeiko, J.L.**, Raymont, V., & Grafman, (May 2006). *Analysis of brain lesions associated with narrative discourse impairments following penetrating head injury.* Paper presented at the 35th Annual Clinical Aphasiology Conference, Scottsdale, AZ.
- 54. Youse, K.M., Coelho, C.A., **Mozeiko, J.L.,** & Feinn, R. (November 2004). *Discourse characteristics of closed head injured and non-brain injured adults misclassified by discriminant function analyses.* Paper presented at the 33rd Annual Clinical Aphasiology Conference, Park City, UT.

INVITED TALKS AND INTERVIEWS

| March 2021 | Friends of Aphasia, Research from the Aphasia Rehab Lab |
|----------------|---------------------------------------------------------------------|
| October 2020 | Aphasia Access Podcast, Episode #58- www.aphasiaaccess.org/podcasts |
| June 2020 | The Tavistock Scholars Award Panel, Facebook Live, Fireside Chat |
| September 2016 | Boston University Sargent College, Aphasia Symposium |

HONORS AND AWARDS

| 2023 | Provost Award for Excellence in Community Engaged Scholarship (PAECES) |
|-----------|-----------------------------------------------------------------------------|
| 2023 | University of Connecticut SURF award- Office of Undergraduate Research |
| 2020 | The Tavistock Trust for Aphasia Distinguished Scholar Award |
| 2019 | University of Connecticut IDEA Grant award-Office of Undergraduate Research |
| 2019 | University of Connecticut SURF award- Office of Undergraduate Research |
| 2018 | University Scholar Mentor award |
| 2015 | University of Connecticut SHARE award- Office of Undergraduate |
| | Research |
| 2013 | University of Connecticut Doctoral Dissertation Fellowship |
| 2012 | American Speech-Language-Hearing Foundation New Century Doctoral |
| | Scholarship |
| 2012 | University of Connecticut Doctoral Student Travel Fund |
| 2010 | Federal Interagency Conference on TBI Student Scholarship |
| 2010 | National Institute of Deafness and Other Communication Disorders Student |
| | Fellowship, Clinical Aphasiology Conference |
| 2009-2012 | University of Connecticut Graduate School Predoctoral Fellowship |
| 2005 | Connecticut Speech-Language-Hearing Foundation Geraldine Garrison Award |
| | for Academic and Clinical Excellence |

PROFESSIONAL AFFILIATIONS AND SERVICE

| AFFILIATIONS | |
|---------------------|---------------------------------------------------------------------------|
| 2020-Present | Adjunct Assistant Professor in the Department of Neurology, University of |
| | Connecticut School of Medicine |
| 2018-Present | Aphasia Access |
| 2018-Present | Science of Learning Art of Communication (SLAC) |
| 2017-Present | Academy of Aphasia |
| 2017-Present | Neurobiology of Language Faculty Affiliate (NBL) |
| 2016-Present | CT Institute for Brain and Cognitive Science (iBACS) |
| 2015-Present | Institute for Collaboration on Health, Intervention, and Policy (InCHIP) |
| 2013-Present | Society for the Neurobiology of Language (SNL) |
| 2008-Present | Academy of Neurological Communication Disorders and Sciences (ANCDS) |
| 2006-Present | American Speech-Language-Hearing Association, Special Interest Group 2: |
| | Neurophysiology and Neurogenic Speech and Language Disorders (ASHA SIG 2) |
| 2004-Present | Connecticut Speech-Language-Hearing Association (CSHA) |

SERVICE

Departmental Service

September 2018- Present- Clinical Project Coordinator

- Create and maintain documentation for MA clinical project guidelines
- Hold informational sessions to educate students on the process
- Create deadlines according to student and faculty schedules
- Assign faculty committees to each student
- Organize venue and format of presentations
- Host the presentation session
- Enter final grades for students

May 2022- Present- SLHS Co-Chair Graduate Admissions Committee

• Selected as a participant for the 2023 CAPCSD Admissions Summit, Orlando, FL

May 2020 and May 2021- Speech Language Hearing Science **Graduate Admissions Committee Member**

- Review and rate admissions materials for ~60 applicants
- Determine which students will be offered admission after achieving consensus with the full committee.

September 2020-Present- SLHS Colloquium Coordinator

- Collaborate with students and other faculty on speakers of interest
- Recruit 6-8 speakers per academic year
- Organize venue, speaker agenda, on campus meetings, and travel.

September 2018-May 2019- Interim SLHS Colloquium Coordinator

• Performed duties of SLHS director (see above) during Coordinator's sabbatical

University Service

2023-24- The **Provost's Awards** for Excellence in Community Engaged Scholarship (PAECES) Committee

2021- Chair of SLAC Publicity and Social Media Committee

October 2020-Present- Mentor for underrepresented or first-generation students

2019- Member SLAC Publicity and Social Media Committee

October 2019 and October 2021- **Faculty Leader** in annual UConn Interprofessional Education Event

- Plan event with interdisciplinary health faculty
- Meet with students from various health professions
- Run a discussion group online prior to the event
- Moderate a discussion based on a case study

September 2019-2023- Language Fest 2020-2022 Co-coordinator

- Meet with students to determine speaker, student panel, venue, food, and swag budget.
- Co-organize each aspect of event (2021 was an all-virtual event)

Service to the field

2023- Tenure Review Package

2023-24- Program Committee Member for the 2024 Clinical Aphasiology Conference

2023-24- Review Sub Committee for the 2024 Clinical Aphasiology Conference

2021- **Reviewer** of Graduate Student Scholarship materials for the **American Speech-Language-Hearing Foundation** Awards.

- Read materials submitted by 22 of the applicants
- Provided feedback on each question for each student
- Ranked each application

October 2020-Present- **The Collaboration of Aphasia Trialists**- Working Group 4 (Effectiveness of Interventions.)

- Collaborate with an international group of aphasia treatment researchers to determine priorities in the field of Aphasiology
- Create a plan for collaborative work across several participating countries
- Support funding efforts of the host country
- Execute funded plan

November 2017- Present- Editorial Board Member: Seminars in Speech and Language

November 2015- October 2023 **Academy of Neurological Communication Disorders Evidence-Based Clinical Research Committee.**

- Work fluctuates depending on the needs of ANCDS and within the field of aphasiology.
- Groups convene every week with approximately 3 hours of work required per week.

November 2018- Present- Language Disorders in Adults **ASHA Convention Program Committee**

- Collaborate with committee members to decide on invited speakers in Adult Language
- Review of ~ 30 proposals for presentation at the 2019 ASHA Convention.
- Determine invited speakers and review of Adult Language Proposals for presentation at the 2020 ASHA Convention

Ad Hoc Reviewer

Journals

American Journal of Speech-Language Pathology Aphasiology Journal of Speech, Language, and Hearing Research Language and Speech Seminars in Speech and Language Pathology Neurorehabilitation *Journal of Communication Disorders International Journal of Language and Communication Disorders* Perspectives in Speech Language Pathology

Grants

American Speech Language Hearing Foundation Grant Panel University of Connecticut Summer Undergraduate Research Fund Award University of Connecticut Brain Imaging Research Center Seed Funding

Awards

University of Connecticut Provost Award for Excellence in Community Engaged Scholarship

TEACHING AND MENTORING EXPERIENCE

PhD Advisor

Louisa Suting, SLHS (admitted 2019) Amanda Wadams, SLHS (PhD granted 2023)

PhD Associate Advisor:

Nicole Cruse, SLHS (PhD granted 2021) Theodore Jenkins, SLHS (PhD granted 2018)

PhD External Examiner:

John Pierce, Allied Health, La Trobe University, Australia (PhD granted 2021)

Master's Thesis Advisor:

Anna Barnes, SLHS (MA anticipated 2023) Sarah Arnett, SLHS (MA granted 2022) Elizabeth Collin, SLHS (MA granted 2021) Callie Marsalisi, SLHS (MA granted 2020) Andrea Pascariello, SLHS (MA granted 2019)

Katherine Konishesky, SLHS (MA granted 2018) Shannon Hughes, SLHS (MA granted 2017)

Marilyn Richard, SLHS (MA granted 2015)

Honor's Thesis Advisor:

Allison Shane, SLHS, (BA anticipated 2024)

Shivani Padhi, PNB, (BA granted 2022)

Andrea Polin, Allied Health, (BA granted 2021)

Sarah Arnett, SLHS, University Scholar, (BA, 2020)

Madison Thompson, SLHS (BA granted 2019)

Allison Finn, SLHS (BA granted 2018)

Courses Taught:

Graduate

- SLHS 5342: Aphasia
- SLHS 3638: Aphasia Practicum
- GRAD 5950: Master's Thesis Research

Undergraduate

- SLHS 4245: Neuroscience for the Study of Cognitive and Communicative Disorders
- SLHS 3299: Independent Study in Research Methods
- SLHS 4244W: Introduction to Neurogenic Communication Disorders (Term paper component)
- SLHS 4242: Directed Observations
- SLHS 3247: Introduction to Phonetic Principles
- SLHS 1150: Introduction to Communication Disorders

Guest lecturer

- COGS 3584: Seminar in Cognitive Science
- SLHS 4244: Introduction to Neurogenic Communication Disorders
- COGS 5001 Proseminar
- Clinical Connections Seminar, guest lecturer, Fall 2019
- SLHS 5342: Aphasia