



## Ph.D. in Speech, Language, and Hearing Sciences

*Advancing scientific understanding and support of functional communication across the lifespan*

The department of Speech, Language, and Hearing Sciences is recruiting diverse and creative scholars to join our Ph.D. program in the fall of 2023.

We **educate scientists** who are committed to creating knowledge that will help empower individuals to achieve their communication goals. We embrace **interdisciplinary perspectives** on this theme. Our department is deeply integrated with the broader language sciences community at UConn, including the Department of Psychological Sciences and the Department of Linguistics. We maintain active affiliations with the [Cognitive Science Program](#), the [Connecticut Institute for the Brain and Cognitive Sciences](#), [UConn Health](#), the [Neag School of Education](#), the [Institute for Collaboration on Health, Intervention, and Policy](#), and the [Center for the Study of Culture, Health, and Human Development](#).

Our faculty have a strong track record of interdisciplinary research in both the basic and clinical sciences, spanning **myriad areas of expertise** including aural rehabilitation, speech perception, bilingualism, cognitive neuroscience, aphasia, dyslexia, hearing impairment, cochlear implants, aphasia, auditory physiology, developmental language disorder, and autism spectrum disorder. Our trainees have shown considerable success in securing competitive awards. Our **graduates are successful** and have entered faculty, post-doctoral, and industry positions.

Facilities include **state-of-the-art** MRI, EEG, fNIRS, eye-tracking, and TMS systems in addition to computing clusters, laboratory space, and extensive resources for behavioral and psychophysical methodologies. UConn **graduate students are unionized** and funding includes health insurance.

To apply, contact a potential faculty advisor, [explore UConn](#), and complete the application procedure by January 1, 2023.

### TRAINING GRANTS

Our faculty are core members of training grants from the NIH and the U.S. Department of Education, including an NIH T32 "[Cognitive Neuroscience of Communication](#)" award and the "[CT Leadership Education for Autism and other Neurodevelopmental Disorders](#)" award. These grants provide training opportunities and funding for research, travel, and stipend support. Applicants who are interested in being considered for training grant positions should discuss this with their prospective advisors.

### CURRICULUM

We provide foundational knowledge for speech, language, and hearing. Coursework is highly individualized to support a chosen area concentration and to train in advanced methods needed to lead an innovative research program. Trainees benefit from graduate certificate offerings such as [Cognitive Science](#), [College Instruction](#), and [Neurobiology of Language](#).

### COMMUNITY

Our trainees are part of a vibrant, interdisciplinary community of scholars and clinicians who are committed to sustaining an exciting, equitable environment for scientific discovery, community outreach, and clinical practice.

### CLINICAL EXPERIENCES

Our trainees have access to an environment that supports clinical experiences including the UConn Speech and Hearing Clinic, the community-based Clinical Connections seminar, an aphasia language support program, and numerous off-campus facilities that leverage the clinical experiences of our faculty. Trainees have the opportunity to collaborate with the Clinical Faculty in our department, who have expertise in the diverse range of populations served by the CSD fields.

### Our Research Faculty

#### Lindsay Butler

*pediatric speech-language pathology, autism spectrum disorder*

#### Kathleen Cienkowski

CT LEND AUD Coordinator

*aural rehabilitation, hearing, aging, patient-centered care*

#### Lendra Friesen

*cochlear implants, hearing, audiology*

#### Adrián García-Sierra

*bilingualism, speech perception, sentence processing, language development*

#### Bernard Grela

CT LEND SLP Coordinator

*developmental language disorders, cultural diversity in communication disorders, reading disabilities*

#### Derek Houston

Department Head

*early language development with and without hearing loss, parent-child interaction, community-engaged research*

#### Jennifer Mozeiko

*aphasia rehabilitation, recovery mechanisms*

#### Emily B. Myers

Co-Director, CNC-CT

*cognitive neuroscience of speech and language, aphasia, speech perception*

#### Erika Skoe

Director, Cognitive Science Program

*auditory neurophysiology, auditory plasticity*

#### Tammie Spaulding

Associate Department Head

*language disorders and the legal system, language and cognition in developmental language disorder, assessment of developmental language disorder*

#### Rachel M. Theodore

Director, Neurobiology of Language Program

*speech perception, perceptual learning, individual differences, developmental language disorder*

#### Jennifer Tufts

*hearing protection, auditory fitness, music perception*

*Applicants are encouraged to contact potential faculty advisors via e-mail prior to submitting their applications.*

**Learn more and apply: [slhs.uconn.edu](#)**

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