The Boy Who Harnessed the Wind

Chapters 9 & 10

**Worksheet A**

Please highlight or make note of any interesting or confusing passages you notice in your reading. If there is anything you would like to make note of for discussion, there is space provided at the bottom. The following questions will be used as a guideline for discussion in our next meeting.

1. How did William get the idea to make a windmill? How would a windmill change his and his family’s lives?
2. In Chapter 8, William and his friends have to use random junked parts like the bottom of a shoe to create the smaller version of a windmill. What types of things do you like to put together? Have you ever found yourself having to use regular household items in a way other than what they were intended for? How did you use them?
3. In Chapter 10, William is able to return to school only to be asked to leave again because he could not pay his fees. How did William feel when he was forced to leave school?

Have you ever been forced to give up something your love for any reason?

1. In Chapter 10 William’s classmates would see him and call him “misala” or crazy (190). Eventually, William embraced the name calling because he knew that he was going to prove everyone wrong. Why did they call him crazy?

Have you ever felt misunderstood by your friends or family for your interests or skills? Do you think it’s better to embrace the misunderstanding and move on or attempt to explain yourself to them? Why?