The Boy Who Harnessed the Wind

Chapter 14

**Worksheet B**

Please highlight or make note of any interesting or confusing passages you notice in your reading. If there is anything you would like to make note of for discussion, there is space provided at the bottom. The following questions will be used as a guideline for discussion in our next meeting.

1. Due to Dr. Mchazime’s advocacy, what was William able to do? Circle ALL that apply
2. Go back to school
3. Share his story with more people through the media
4. Attend a TED conference
5. Get a new pet
6. Buy a car for his family
7. When the manager of schools came to see William’s windmill she said, “This boy has special talent. We need to take him in the system. We need people like this in government!” (294). Do you agree that people like William (inventors/scientists) should be in government?

Absolutely Somewhat Not at all

1 2 3 4 5 6 7 8 9 10

1. William packs a small suitcase with a few belongings to go to school. What are some things that an American student might pack when they’re going away to college? Circle ALL that apply
2. Toothbrush
3. Their pet
4. Pillow
5. Clothes
6. Dishes
7. At the end of the chapter, William takes a “crash course” on airplane travel before his first flight. Do you have any travel tips that you would give to a first-time trip taker?

Absolutely Somewhat Not at all

1 2 3 4 5 6 7 8 9 10