**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***It’s Trevor Noah: Born a Crime***

***Stories from a South African Childhood***

**Chapters 5 & 6**

**Worksheet**

Please highlight or take note of any passages from the reading that you would like to discuss next week. We will be discussing the following questions at our next meeting!

1) When Trevor would get in trouble or have a dispute with his mother, how would they go about their business?

a) Trevor would stay with his grandmother

b) They wrote formal letters to each other

c) They would scream and yell at each other

d) They never got into fights because Trevor was well behaved

2) Why did the therapists say Trevor was either going to make an excellent criminal or be very good at catching criminals?

a) He was really smart

b) He was always getting in trouble

c) He could always find loopholes in the law

d) He studied all the laws

3) Patricia and her father were very close, and they were dependent on one another.

a) True

b) False

4) Trevor’s mom Patricia taught him to challenge authority and question the system.

a) True

b) False

5) What does Trevor’s name mean?

a) A gift of God

b) Victorious fighter

c) A force to be reckoned with

d) Nothing